**AP WH Syllabus**

**Course(s):** AP WORLD HISTORY  
**Subject Area:** Social Science  
**Course Duration:** Academic Year 2016-2017  
**Teacher:** Dr. Zini  
**Room:** 354  
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**Courses Description:**
According to the College Board, the purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 600 C.E.

**Course Outline and Pacing**

The course will be divided into six main themes:

1. Impact of interaction among major societies (trade, systems of international exchange, war, and diplomacy).
2. The relationship of change and continuity across the world history periods covered in this course.
3. Impact of technology and demography on people and the environment (population growth and decline, disease, manufacturing, migrations, agriculture, weaponry).
4. Systems of social structure and gender structure (comparing major features within and among societies and assessing change).
5. Cultural and intellectual developments and interactions among and within societies.
6. Changes in functions and structures of states and in attitudes toward states and political identities (political culture), including the emergence of the nation-state (types of political organization).

These six themes are also connected, directly or indirectly, to six periodizations (% indicates percentages of AP Exam):

1. Technological and Environmental Transformations  
   8000 BCE – 600 BCE  
   5%
2. Organization and Reorganization of Human Societies  
   600 BCE – 600 CE  
   15%
3. Regional and Transregional Interactions  
   600 – 1450  
   20%
4. Global Interactions  
   1450 – 1750  
   20%
5. Industrialization and Global Integration  
   1750 – 1900  
   20%
6. Accelerating Global Change and Realignments  
   1900 – the present  
   20%

Advance Placement courses require the necessary commitment and maturity given to a university level course. Hence, a great amount of emphasis will be placed upon reading, lectures, critical and analytical thinking, group discussions, individual and group activities.
The major differences between a college and high school history course include the amount of reading, the level of required critical thinking, the “in-depth” level of content comprehension, and dedication to succeed and to learn.

As such, to help students pass the college level AP European History Exam in May, students taking this class are expected to read all the assigned materials daily, come to class prepared for daily reading check-quizzes; participate actively in all class discussions and activities; and write several essays during the course of year.

This class will move at a college-level pace (very fast).

Materials:


• **Suggested Readings:** The student MUST purchase these books. We will talk about it in class which to buy.

• **Binder:** Students are required to have a separate binder for AP World History that is at least 3.5 inches thick. The binder must have (6) tabbed sections which will include: Periodization #1: (8000 BCE – 600 BCE), Periodization #2 (600 BCE – 600 CE), Periodization #3 (600-1450), Periodization #4 (1450-1750), Periodization #5 (1750-1900), Periodization #6 (1900-Present). Each section will be further subdivided into further topics or regions (as needed).

• **HP Tablet:** Student assigned/checked-out tablet or BOYD (see below for additional terms and conditions)

• **Web Site:** visit my web site [http://drzini.weebly.com](http://drzini.weebly.com) for HMW calendars, notes, graphic organizers, useful links, resources, and more.

HP-Tablet and BYOD (Bring Your Own Device)

**HP-Tablet:** Starting with the 2014-2015 academic year all 9th grade students will receive an HP-Tablet. The tablet will function as the assigned textbook resource, where your digital and eBook version of the book can be accessed and also as a class resource meant to aid the student in his/her learning endeavor. Once the student is assigned a tablet this MUST be brought to school every time the class meets. It is the sole responsibility of the student to make sure that the tablet is fully charged and functional. Students who fail to bring a charged tablet will not be able to partake in the class activity and will receive a Z-grade for the said activity. Students will not be able to share tablets or to charge tablets (HP or BOYD) in class.

Students are also required to accept and adhere to the attached terms and conditions (*Appendix C: Student Pledge for Mobile Device Use, Appendix D: Code of Netiquette for Students, and Appendix F: Mobile Device Agreement*)

**BOYD:** Students who chose to participate in the BYOD program will be allowed to access the district’s network and Internet connection by providing Free Wi-Fi access. This Wi-Fi access is intended only for registered students to access only classroom materials specified by each teacher including Teachers’ classroom pages, web links and homework and project research. It is not intended for On-Line Gaming, Netflix, or any other non-educational website. High Bandwidth Video streaming and big downloads will be monitored and subject to regulation.

Being allowed to use BOYD students must accept and adhere to School Board Policy No. 7540.03 - Student Network and Internet Acceptable Use and Safety

*Students must also be responsible to bring working and recharged devices at all time. The use of any device that impedes or delays classroom instruction will be dealt with prohibiting the use of such device.*
Homework:

**HOMEWORK IS VERY IMPORTANT AND IT WILL COUNT FOR APPROXIMATELY 70-80% OF THE GRADE.** Home assignments will be given **DAILY** and throughout the academic year. Students are **EXPECTED** to complete their work on their own work.

Students will be provided with a tentative monthly calendar. The calendars are to be used by the student and the parent(s)/guardian(s) as a reference for lessons, homework, quizzes, tests, and projects. Pop-quizzes will NOT be listed on the calendar.

Readings and Class Discussions:

It is paramount that students complete the assigned readings before class, and be prepared for class discussions. It is, therefore, **very important**, for students to keep-up with their readings and be prepared for class. Students are encouraged to take notes on their readings. Participation is also a very important component for the overall preparation towards the AP Exam.

Late/Missed Work:

Unjustified late/missed work has a negative effect upon the student's grade. As such, missing a deadline on a project or failing to complete homework is strongly discouraged. In addition, late/missed work will not be accepted. In these situations a Grade Z (equivalent to two grades F) will be given for each missed assignment.

Missed Work Due To Absences:

In case of absence it is the **sole responsibility of the student** to make all the necessary arrangements for the missed work. **As a ground rule, when absent, the missed assignment should be handed in the following time the student returns to class.**

Extra-credit Work:

This course does not offer extra-credit work.

Testing:

Students will be tested throughout the year in a variety of ways. This includes, but is not limited to, chapter/unit tests, quizzes, reading checks, projects, etc. Tests and quizzes will mostly include multiple choice questions, and completion questions. **Pop-quizzes may be given on a weekly basis, without prior notice.**

Grading:

The student’s final grade will be assessed on a variety of items such as exams and tests, quizzes, projects, class participation, various assignments, home and class work, conduct, personal folders/binders, and more. Assignments and assessments will have the following weight (unless otherwise stated):

- Homework is worth one (1) grade
- Reading-Checks are worth one (1) grade
- Quizzes two are worth two (2) grades
- Tests and Essays are worth four (4) grades

Assistance with the Course:
I encourage every student and parent to contact me with questions or concerns or with help with the course. I can be approached after class, or after school (if time allows it), by making an appointment, or via e-mail/web site.

**Class Rules and Expectations:**

These consist of some basic, if not fundamental, guidelines that facilitate the establishment of a suitable and healthy learning environment; an environment where every individual student is given a chance to comprehend and absorb the subject-matter in a constructive fashion. In order to achieve this paramount goal the following class policy/expectations ought to be ensued:

1. Come on time
2. Maintain a behavior that does not interrupt class
3. Complete your assigned work, and respect the deadlines.
4. Show mutual respect and politeness at all times and under any circumstance.
5. Be helpful and cooperative.
6. Come prepared for active participation in class activities and discussions, and equipped with all the necessary materials.
7. Be responsible and mature.
8. Show integrity and professionalism at all times.
9. Seek help and assistance whenever you feel the need.
10. All electronic devices must be switched off during class (e.g., cellular phones, music devices, etc.)
11. Please keep your surroundings clean and in order (e.g., food and soft drinks are to be consumed outside of the classroom)
12. Be focused and participate. Completion of other subjects’ homework in class is not allowed (N.B. In the event that a student is caught completing another teacher’s homework during the lesson, the work will be take away and discarded)

Class Period: ______

I ____________________________ (Student Name) and my parents have read and understood the course objectives, expectations, and class rules for AP World History

Student Signature: _____________________________________________ Date: ______________

Parent (s) Signature (s): _____________________________________________ Date: ______________