Course Syllabus
Fall 2016
Introduction to International Law and International Relations – 12th Grade

A-Days Period 1
Room 354
August 22 – December 23, 2016

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Department of Social Sciences
Law Enforcement Officers’ Memorial Senior High School

Introduction

The purpose of this course is to provide students with a theoretical background on and about international law and locates international law within the broader world historical context of international relations. The course has three fundamental goals: First, is to allow students to think about the relationship between international relations and international law as two fields of inquiry in order to assess similarities and differences between adopting an international relations approach and an international law approach to any topic. The second aim is to systematically go through international relations theories in order to discuss how they view the place of international law in international relations. The third aim is to locate international law and its institutional and theoretical development within larger processes of world history (Cali, Başak, 2010).

Finally, the purpose of this course is not to give students with a straightforward, ‘black-letter’ law book approach to IL. In fact, the course does not seek to provide a definitive account of international law, with a single perspective on international law, nor will it provide a fully comprehensive guide to all aspects of international law. Rather, it seeks to develop in students a working knowledge of the various perspectives that scholars have taken on international law (Armstrong, James et. al., 2015).

Course Objectives

At the end of the course, attentive students who do the required work will be able to:

• Demonstrate nuanced knowledge of fundamental principles of international law and its interaction with international politics.

• Be familiar with the central issues of and challenges to global governance, such as human rights, intervention by force, and legitimacy of international sanctions.

• Demonstrate working knowledge of various international organizations.
• Be able to characterize the dynamics of international politics and international law.

• Analyze, contrast, and evaluate different approaches to the theories of international relations and international law.

• Evaluate the relevance and effectiveness of such central law regimes as: the use of force, international crime, human rights, international trade, and the environment.

Course Expectations, Logistics, Grading, and more…

1. Expectations:

• Complete the required reading and be familiar with the terms and concepts covered in the reading before class meets
• Take notes of your reading and review before class
• Actively participate
• Pay attention during lectures, take copious and well rounded notes
• Stay away from procrastination
• Refrain from interrupting class (no cell phone/texting)
• Show academic integrity and honesty at all times (plagiarism and/or cheating in assignments, quizzes/exams will automatically be reported and a grade zero (0) will be awarded)

2. How to Succeed in this Class: The purpose of this course is to allow every student to learn a great deal and to develop those knowledge-based and analytical skills necessary to succeed in future academic endeavors. To some, this class may appear difficult and demanding at times. The course is, however, structured in such a way as to enable anyone who is dedicated and hard working to succeed. The above expectations should provide a valuable framework to achieve just that.

3. Lectures: It is important to keep in mind that lectures are meant to complement your reading and ARE NOT to be taken as replacements of the required reading. Lectures are primarily meant to bring to the fore the most important points of the readings and as a forum for meaningful discussions.

4. Class Participation: Participation is important because it allows students to work with the readings, airing ideas, thoughts, and opinions; hence, contributing to the progress of instruction. A class participation grade is awarded as extra credit and it accounts for 15% of your FINAL semester-grade.

5. Reading-Check Quizzes: Students’ preparedness will be assessed with a short 5/6-question quiz at the beginning or end of each class. These quizzes are imposed to make sure students read the required materials before class. Be advised that these quizzes will count for ten percent (10%) of your grade.

6. Quizzes: Students’ knowledge and preparedness will be assessed with periodical chapter quizzes throughout the course. These quizzes will be administered either during the first ten (10) minutes of class, or ten (10) minutes before the end of class. Late arrivals, and early departures, will not be allowed to sit for the quiz.

7. HMW/Class Activities: HWM is composed of reading the assigned materials and completing the assigned questions. These must be completed before class. Please be reminded that NO LATE WORK will be accepted. Refer to #8 for missed work due to absences. Class-activities are to be completed in class.
8. **Exams:** The **Mid-Term Exam** will cover the lectures, classroom discussions, and reading assignments covered in this course. We will talk about the format of the exams in class a week or so before. The **Final Exam** may/may not be cumulative, and will be held during the scheduled examination week.

7. **Late Work:** No late work will be accepted unless in situations where a valid medical emergency is supported by proper official documentation. **NO EXCEPTIONS.**

8. **Attendance and Absences:** Class attendance is mandatory for this course. Attendance will be taken at the beginning/during/end of each class. Absences are *highly* discouraged, as they will have a negative effect on a student final grade. HMW will be accepted for excused absences, while for unexcused absences HMW will not be accepted.

9. **Grading:** Your quarter and semester final grade will be determined on these tentative course requirements (which may change if the need arises). *Lack of preparation and missed assignments/quizzes/exams will count against the student's total and final grade. NO EXCEPTIONS.*

### Tentative Course Requirements

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<thead>
<tr>
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<th>Percentage</th>
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<tr>
<td>Reading-Check Quizzes</td>
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<tr>
<td>Completion of HMW/Class Activities</td>
<td>10%</td>
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<tr>
<td>Chapter Quizzes</td>
<td>15%</td>
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<td>Mid-term Exam</td>
<td>25%</td>
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<td>Final Exam</td>
<td>40%</td>
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<tr>
<th>Excellent (%)</th>
<th>Point Average</th>
<th>Good (%)</th>
<th>Point Average</th>
<th>Average (%)</th>
<th>Mid-term Exam (%)</th>
<th>Failure (%)</th>
<th>Point Average</th>
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<tr>
<td>A 90-100</td>
<td>3.50 - 4.00</td>
<td>B 80-89</td>
<td>2.50 - 3.49</td>
<td>C 70-79</td>
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<td>Poor (%)</td>
<td>Point Average</td>
<td>Failure</td>
<td>Point Average</td>
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<td>D 60-69</td>
<td>1.00 - 1.49</td>
<td>F Z (ZERO)</td>
<td>0-59%</td>
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13. **Extra Credit:** *One 15% extra-credit for active class participation is offered for this course.*

14. **Electronic Devices:** During class, cell phones and texting will not be permitted. All electronic devices must be turned off and out of sight to avoid interruptions; electronic devices are strictly forbidden during quizzes/exams.

### Academic Integrity

Familiarize yourself with LEOM’s rules concerning academic integrity and misconduct. Cheating or other forms of misconduct in HMW, Class-Activities, Quizzes, Tests/Exams, and Essays can result in severe penalties. For more information on these policies consequences go to [http://drzini.weebly.com/academic-integrity.html](http://drzini.weebly.com/academic-integrity.html)
Required Readings

The following book will be used for this course.


Additional resources/readings may be assigned \textit{ad hoc} during the course.

Communication, Questions, or Concerns

The best, and fastest, way to contact me is via e-mail.

<table>
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<tr>
<th>Room:</th>
<th>354</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact:</td>
<td><a href="mailto:lzini1@dadeschools.net">lzini1@dadeschools.net</a></td>
</tr>
<tr>
<td>Web site:</td>
<td><a href="http://drzini.weebly.com">http://drzini.weebly.com</a></td>
</tr>
<tr>
<td>Contact:</td>
<td>305-371-0400 x. 2151</td>
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Final Recommendations

\textbf{MANDATORY:} Students and parents must download and install the REMIND App. This will be used for easy communication.

\textbf{CURRENT EVENTS READINGS}
The nature of this course requires students to be abreast of current news and affairs. It is strongly recommended, therefore, that students complement the required readings with current events. This will help you relate what we are learning in this course with ongoing real-world events. Most importantly, this can also be a valuable tool for meaningful class discussion and participation. A few suggestions (in no particular order of importance):

\begin{tabular}{|l|l|}
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\textbf{Daily Newspapers:} & \textbf{News Channels (Varied):} \\
\hline
Wall Street Journal \text{http://online.wsj.com/home-page} & ABC News (USA) \text{http://abcnews.go.com/} \\
Washington Post \text{http://www.washingtonpost.com/} & Al-Jazeera (Qatar) \text{http://www.aljazeera.com/} \\
L.A. Times \text{http://www.latimes.com/} & Deutsche Welle (Germany) \text{http://www.dw.de/} \\
The Times (UK) \text{http://www.thetimes.co.uk/tto/news/} & France24 (France) \text{http://www.france24.com/en/} \\
Financial Times (UK) \text{http://www.ft.com/home/uk} & Euronews (EU) \text{http://www.euronews.com/} \\
The Independent (UK) \text{http://www.independent.co.uk/} & Associated Press (USA) \text{http://www.ap.org/} \\
The Guardian (UK) \text{http://www.guardian.co.uk/} & Reuters (UK) \text{http://www.reuters.com/} \\
\hline
\textbf{Weekly Magazines:} & \textbf{Radios:} \\
\hline
The Economist (UK) \text{http://www.economist.com/} & National Public Radio (NPR) \text{http://www.npr.org/} \\
New Statesman (UK) \text{http://www.newstatesman.com/} & WLRN (Miami) \text{http://www.wlrn.org/} \\
Foreign Policy (USA) \text{http://www.foreignpolicy.com/} & WDNA (Miami) \text{http://www.wdna.org/} \\
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You may also want to check out FlipBoard for your device at \text{http://flipboard.com/}
Tentative Course Outline and Weekly Readings

All Dates Represent A-Days | ER = Early Release

Part I - Foundations


August 22: All Classes - Class Introduction
Looking at the syllabus

August 23: Ch. 1 TB (Cali, Başak, 2010) pp. 3-12 (Part 1)
What is international law and the relation between international law and international relations (part 1)
Lecture and Discussion

The relation between international law and international relations (part 2) and why study international law
Lecture and Discussion
HMW: Ch. 1 Questions p. 24 (Due Friday)

Week 2 (8/29, & 9/1) Chapter 2: Perspectives on International Law in International Relations (Part 1)

August 29: Ch. 2 TB (Cali, Başak, 2010) pp. 25-36 (Part 1)
Realism, Liberalism, Institutionalism
RC TB Ch. 2 Part 1
Lecture and Discussion

September 1: Chapter Practice
In-Class Activity (GW): Complete Q. 1-5 p. 44

Week 3 (9/6, & 9/8) Chapter 2: Perspectives on International Law in International Relations (Part 2)

September 6: Ch. 2 TB (Cali, Başak, 2010) pp. 36-44 (Part 2)
Constructivism, Marxism, Feminism, and Critical Theory
RC TB Ch. 2 Part 2
Lecture and Discussion
September 8: Chapter Practice
In-Class Activity (GW): Complete Q. 10 p. 44 with the help of the https://www.chathamhouse.org
HMW: Ch. 2 Questions 6-8 p. 44

Week 4 (9/12, 9/14, & 9/16) Chapter 3: Basic Principles of International Law: a historical perspective

September 12: Ch. 3 TB (Cali, Başak, 2010) pp. 46-60 (Part 1)
The birth of modern international law
Lecture and Discussion
RC TB Ch. 3 Part 1

September 14: Ch. 3 TB (Cali, Başak, 2010) pp. 60-70 (Part 2)
The United Nations: 1945-to the present
Lecture and Discussion
RC TB Ch. 3 Part 2

September 16: Chapter Practice
In-Class Activity (GW): Complete Q. 1-10 p. 69
Quiz Ch. 1-2

Week 5 (9/20 & 9/22) Chapter 4: Perspectives on international relations in international law.

September 20 Ch. 4 TB (Cali, Başak, 2010) pp. 71-81 (Part 1)
What is international law?
Lecture and Discussion
RC TB Ch. 4 Part 1

September 22: Ch. 4 TB (Cali, Başak, 2010) pp. 82-91 (Part 2)
The purpose of international law
Lecture and Discussion
RC TB Ch. 4 Part 2
HMW: Ch. 4 Questions (Due Friday)
Week 6 (9/26, 9/28, & 9/30) Chapter 1: The Nature of International Law

September 26: Ch. 1 (Armstrong) TB pp. 9-24 (Part 1)
Foundations of IL, Power and Politics, and Rules and Norms
Lecture and Note-taking
RC TB Ch. 1 Part 1

September 28: Ch. 1 Discussion Questions
Discussion Questions 1-3 p. 35

September 30: Ch. 1 (Armstrong) TB pp. 24-35 (Part 2)
The making of IL, The Nature of International Society
Lecture and Note-taking
RC TB Ch. 1 Part 2

Week 7 (10/5 & 10/7) Chapter 4: The Use of Force

October 5: Ch. 4 (Armstrong) TB pp. 125-139 (Part 1)
The Law on Use of Force: Use of Force in Self-Defense
Lecture and Note-taking
RC TB Ch. 4 Part 1

October 7: Ch. 4 Discussion Questions
Discussion Questions 1-4 p. 160
Quiz Ch. 1

Week 8 (10/11 & 10/14) Chapter 7: The Use of Force

October 10: Ch. 4 (Armstrong) TB pp. 139-160 (Part 2)
The Law on Use of Force: Humanitarian Intervention,
Responsibility to protect, Compliance with the Law in Use of
Force, Change in the Law on Use of Force
Lecture and Note-taking
RC TB Ch. 4 Part 2

October 13: Jus ad Bellum
Video Lecture by Michael Schmitt: International Law and the Use
of Force (The Jus ad Bellum) – US Navy War College.
Lecture and Discussion
HMW: Ch. 4 Q. 5-6, 8 (Due Friday)
Quiz Ch. 4
Week 9 (10/18 & 10/20) Chapter 5: Human Rights

October 18: Ch. 5 (Armstrong) TB pp. 163-180 (Part 1)
The Content of International Human Rights Law, Compliance with IHRL
Lecture and Discussion
RC TB Ch. 5 Part 1

October 20: History of IHRL
Video Lecture by Talbot D'Alemberte: The History of International Human Rights Law
Lecture and Discussion
HMW: Ch. 5 Q. 1-4 (Due Friday)

Week 10 (10/24, 10/26, & 10/28) Review and Midterm

October 24: Review for Midterms Ch. 1-4 (Cali, Başak)
October 26: Review for Midterms Ch. 1-4 (Cali, Başak)
October 28: MID-TERM EXAM Ch. 1-4

Week 11 (11/1, & 11/3) Chapter 5: Human Rights

November 1: Ch. 5 (Armstrong) TB pp. 180-191 (Part 2)
Changes in International Human Rights Law
Lecture and Discussion
RC TB Ch. 5 Part 2

November 3: History of IHRL
Video Lecture by Talbot D'Alemberte: IHRL Post-WWII and The ICJ
Lecture and Discussion
HMW: Ch. 5 Q. 5-8 (Due Friday)
Quiz Ch. 5
Week 12 (11/7, & 11/10) Chapter 6: International Crimes

November 7: Ch. 6 (Armstrong) TB pp. 193-213 (Part 1)
Content of International Criminal Law
Lecture and Discussion
RC TB Ch. 6 Part 1

November 10: Class-Reading and Note-taking Ch. 6 Part 2: Compliance with ICL
RC TB Ch. 6 Part 2


November 15: An Assessment of ICL (Part 1)
Video Lecture by Jamie Rowen: ICL on Trial: A Critical Assessment
Lecture and Discussion

November 17: An Assessment of ICL (Part 2)
Video Lecture by Jamie Rowen: ICL on Trial: A Critical Assessment
Lecture and Discussion
HMW: Doc. Questions (By Friday)

Week 14 (11/21) Chapter 6: International Crimes

November 21: Genocide in Sudan
Video Documentary on the Genocide in Sudan

Week 15 (11/28, 11/30, & 12/2) Chapter 7: International Trade

November 28: Ch. 7 (Armstrong) TB pp. 238-250 (Part 1)
The Origins of the WTO, Content of ITL
Lecture and Discussion
RC TB Ch. 7 Part 1
HMW Due: Ch. 6 Questions pp. 235-236 (It can be split throughout the week)
November 30: Class-Reading and Note-taking Ch. 7 Part 2: Compliance with WTO Law, Compliance with ITL
RC TB Ch. 7 Part 2

December 2: Ch. 7 (Armstrong) TB pp. 238-250 (Part 2)
Compliance with WTO Law, Compliance with ITL
Lecture and Discussion
HMW: Ch. 7 Q. 1, 2, 3, 7, and 8

Week 16 (12/6, & 12/8) Chapter 8: The Environment

December 6: Ch. 8 (Armstrong) TB pp. 270-282 (Part 1)
The International Politics of the Environment: Some Fundamental Controversy, The Evolution of IEL
Lecture and Discussion
RC TB Ch. 8 Part 1

December 8: The Scope of International Environmental Law
Video Lecture by Samy Paine: The Scope of International Environmental Law
Lecture and Discussion
HMW: Ch. 8 Q. 1-4 (By Friday)

Week 17 (12/12, 12/14, & 12/16) Chapter 8: The Environment

December 12: Ch. 8 (Armstrong) TB pp. 282-294 (Part 2)
The Evolution of IEL, Theoretical Lenses
Lecture and Discussion
RC TB Ch. 8 Part 2

December 14: Review for Final Exam
Class Activity to Review for the Final Exam

December 16: Review for Final Exam
Class Activity to Review for the Final Exam
HMW: Ch. 8 Q. 5-9- (By Friday)
Week 18 (12/20, & 12/22) Review Ch. 7-13

December 20: Review for Final Exam
Class Activity to Review for the Final Exam

December 22: Final Exam