Courses Description:

The grade 9 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

The course offers scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

As such, the purpose of this course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

Course Outline and Pacing

The Honors course requires the necessary commitment and maturity given to a higher level course. Hence, a great amount of emphasis will be placed upon lectures, critical and analytical thinking, group discussions, individual and group activities. As well as, students will be required to fulfill and uphold all their academic responsibilities. The content will include, but is not limited to, the following:

1. Time-Space Relationships
2. Prehistory
3. Rise of Civilization
4. Cultural Universals
5. Development of Religion and the Impact of Religious Thought
6. Evolution of Political Systems and Philosophies
7. Interactions Between Science and Society  
8. Development of Nationalism as a Global Phenomenon  
10. Influence of Significant Historical Figures and Events  
11. Contemporary World Affairs  

This class will move at a relatively faster pace than a regular class. Students are expected to keep up with all readings and come to class prepared and ready to participate in active discussions.

Materials:

- **Textbook:** World History and Geography – Student Florida Edition – 2013 – Accessible online through the student portal. A digital PDF version of the book can also be downloaded.  
- **Binder:** TBA  
- **HP Tablet:** Student assigned/checked-out tablet or BOYD (see below for additional terms and conditions)  
- **Web Site:** visit my web site [http://drzini.weebly.com](http://drzini.weebly.com) for HMW calendars, notes, graphic organizers, useful links, resources, and more.

**HP-Tablet and BYOD (Bring Your Own Device)**

HP-Tablet: Starting with the 2014-2015 academic year all 9th grade students will receive an HP-Tablet. The tablet will function as the assigned textbook resource, where your digital and eBook version of the book can be accessed and also as a class resource meant to aid the student in his/her learning endeavor. Once the student is assigned a tablet this MUST be brought to school every time the class meets. It is the sole responsibility of the student to make sure that the tablet is fully charged and functional. Students who fail to bring a charged tablet will not be able to partake in the class activity and will receive a Z-grade for the said activity. Students will not be able to share tablets or to charge tablets (HP or BOYD) in class.

Students are also required to accept and adhere to the attached terms and conditions ((Appendix C: Student Pledge for Mobile Device Use, Appendix D: Code of Netiquette for Students, and Appendix F: Mobile Device Agreement))

BOYD: Students who chose to participate in the BYOD program will be allowed to access the district’s network and Internet connection by providing Free Wi-Fi access. This Wi-Fi access is intended only for registered students to access only classroom materials specified by each teacher including Teachers’ classroom pages, web links and homework and project research. It is not intended for On-Line Gaming, Netflix, or any other non-educational website. High Bandwidth Video streaming and big downloads will be monitored and subject to regulation.

Being allowed to use BOYD students must accept and adhere to School Board Policy No. 7540.03 - Student Network and Internet Acceptable Use and Safety

**Students must also be responsible to bring working and recharged devices at all time. The use of any device that impedes or delays classroom instruction will be dealt with prohibiting the use of such device.**

**Homework:**

**HOMEWORK IS VERY IMPORTANT AND IT WILL COUNT FOR APPROXIMATELY 70-80% OF THE GRADE.** Home assignments will be given **DAILY** and throughout the academic year. Students are **EXPECTED** to complete their work on their own work.

Students will be provided with a tentative monthly calendar. The calendars are to be used by the student and the parent(s)/guardian(s) as a reference for lessons, homework, quizzes, tests, and projects. Pop-quizzes will NOT be listed on the calendar.
Readings and Class Discussions:

It is paramount that students complete the assigned readings before class, and be prepared for class discussions. It is, therefore, very important, for students to keep-up with their readings and be prepared for class. Students are encouraged to take notes on their readings.

Late/Missed Work:

Unjustified late/missed work has a negative effect upon the student’s grade. As such, missing a deadline on a project or failing to complete homework is strongly discouraged. In addition, late/missed work will not be accepted. In these situations a Grade Z (equivalent to two grades F) will be given for each missed assignment.

Missed Work Due To Absences:

In case of absence it is the sole responsibility of the student to make all the necessary arrangements for the missed work. As a ground rule, when absent, the missed assignment should be handed in the following time the student returns to class.

Extra-credit Work:

This course does not offer extra-credit work.

Projects:

Students will take part in a series of projects. These will be based on individual or group work. All projects are required to demonstrate the student’s ability to analyze, interpret, and evaluate the relevant subject-matter. Support and guidance will be provided to all students and whenever needed.

Testing:

Students will be tested throughout the year in a variety of ways. This includes, but is not limited to, chapter/unit tests, quizzes, reading checks, projects, etc. Tests and quizzes will mostly include multiple choice questions, and completion questions. Pop-quizzes may be given on a weekly basis, without prior notice.

Grading:

The student’s final grade will be assessed on a variety of items such as exams and tests, quizzes, projects, class participation, various assignments, home and class work, conduct, personal folders/binders, and more. Assignments and assessments will have the following weight (unless otherwise stated):

- Homework is worth one (1) grade
- Quizzes two (2) grades
- Tests and Projects four (4) grades

Assistance with the Course:

I encourage every student and parent to contact me with questions or concerns or with help with the course. I can be approached after class, or after school (if time allows it), by making an appointment, or via e-mail/web site.
**Class Rules and Expectations:**

These consist of some basic, if not fundamental, guidelines that facilitate the establishment of a suitable and healthy learning environment; an environment where every individual student is given a chance to comprehend and absorb the subject-matter in a constructive fashion. In order to achieve this paramount goal the following class policy/expectations ought to be ensued:

1. Come on time
2. Maintain a behavior that does not interrupt class
3. Complete your assigned work, and respect the deadlines.
4. Show mutual respect and politeness at all times and under any circumstance.
5. Be helpful and cooperative.
6. Come prepared for active participation in class activities and discussions, and equipped with all the necessary materials.
7. Be responsible and mature.
8. Show integrity and professionalism at all times.
9. Seek help and assistance whenever you feel the need.
10. All electronic devices must be switched off during class (e.g., cellular phones, music devices, etc.)
11. Please keep your surroundings clean and in order (e.g., food and soft drinks are to be consumed outside of the classroom)
12. Be focused and participate. Completion of other subjects' homework in class is not allowed (N.B. In the event that a student is caught completing another teacher's homework during the lesson, the work will be take away and discarded)
Appendix C: Student Pledge for Mobile Device Use

1. I will take good care of my mobile device.
2. I will never leave the mobile device unattended.
3. I will never loan out my mobile device to other individuals.
4. I will know where my mobile device is at all times.
5. I will charge my mobile device's battery daily.
6. I will keep food and beverages away from my mobile device since they may cause damage.
7. I will not disassemble any part of my mobile device or attempt any repairs.
8. I will protect my mobile device by carrying it only while in the case provided.
9. I will use my mobile device in ways that are appropriate and educational.
10. I will not write, carve or put stickers on my mobile device.
11. I understand that my mobile device is subject to inspection at any time without notice and remains the property of the Miami-Dade County Public School District.
12. I will follow the policies outlined in the Mobile Device Agreement and the AUP while at school, as well as off campus.
13. I will file a police report in case of theft, vandalism.
14. I will be responsible for all damage or loss caused by neglect or abuse.
15. I agree to pay for the replacement of my power cords, battery, or mobile device case in the event any of these items are lost or stolen.
16. I agree to return the mobile device and accessories in good working condition.
17. I will not reveal my own or anyone else's personal address or phone number.
18. I agree to abide by all copyright and license agreements.
Appendix D: Code of Netiquette for Students

1. Respect each other. Have good manners and be polite.
2. Stick to school appropriate behaviors on all applications and sites.
3. Protect your image online.
4. Share your knowledge and collaborate with your peers productively.
5. Do not partake in "flame wars" and gossip online by intentionally attacking or disrespecting somebody for whatever reason.
6. Respect each other’s privacy; do not share or post the information of others’ without proper permission (i.e., pictures).
7. Mind your online language. NO YELLING!!! Typing in all caps makes people think you are yelling at them.
8. Use proper grammar.
9. Understand “Copyright Rules”- do not take the materials of others without permission.
Acknowledgements Academic Year 2016-2017

World History Syllabus

I acknowledge the receipt of the syllabus and I agree to accept and adhere to its content.

Student Name (Print): ___________________________ ID: ___________________________ P.: ________

Student Signature: ___________________________ Date: ___________________________

Parent Name: ___________________________ Signature: ___________________________ Date: ________

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Appendix C: Student Pledge for Mobile Device Use

I acknowledge the receipt of the pledge and I agree to accept and adhere to its content.

Student Name (Print): ___________________________ ID: ___________________________ P.: ________

Student Signature: ___________________________ Date: ___________________________

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Appendix D: Code of Netiquette for Students

I acknowledge the receipt of the netiquette and I agree to accept and adhere to its content.

Student Name (Print): ___________________________ ID: ___________________________ P.: ________

Student Signature: ___________________________ Date: ___________________________